

KG Semester 1 Overview

Please find below an overview of the main learning objectives for the first semester which runs from the beginning of the year through to the end of January. All the information is sent home in the weekly newsletter but please see below for your easy reference.

Each component has further learning objectives that support the attainment of the main learning objectives.

English

Oral Language

- Listen to, understand and follow instructions
- Use language to address their needs, express feelings and opinions



Reading

- Understand sound-symbol relationships and recognise familiar sounds/symbols/words of the language community
 - Identify the letter names and sounds of the English alphabet

- Instantly recognise an increasing bank of high-frequency words

Sight words that will be covered from the start of the year to January are:

I	a	my	the	can	go	
to	like	he	come	she	here	
this	me	for	where	do	you	
look	one	see	what	two	up	down



- Read and understand the meaning of self-selected and teacher-selected texts at an appropriate level
 - use pictures to tell a story, begin to sound out CVC (consonant-vowel-consonant) words, recognise sight words in sentences and read a developmentally age appropriate teacher selected book

Written Expression

- Connect written codes with the sounds of spoken language and reflect this understanding when recording ideas through trial spelling
 - begin to trial spell / use inventive spelling, using the beginning and ending sounds of words
- Create age appropriate illustrations to match their own written text
- Form letters / characters conventionally and legibly



Numeracy

Number Sense

- Count to 20
- Read numbers 0 to 20
- Write numbers 0 to 10



Sort and label real objects by attributes

Understand that 2D shapes have characteristics that can be described and compared

- Order numbers 1 to 20
- Identify 10 colors (red, yellow, blue, green, orange, purple, brown, pink, black, white)
- Identify 5 shapes (circle, square, triangle, rectangle, star)
- Sort according to attributes (color, shape, size, alike and different)

Science



Participation, Observation and Description

- Children need to participate in hands-on experiments and activities
- Observe and describe what they are studying using drawings and oral language

Knowledge and Understanding

- Children will learn and gain knowledge about our themes
- Use senses to describe observable properties of familiar materials

These are all concepts that we cover daily in class with your child.

Children are assessed continually and in a variety of ways, using many different authentic tools and strategies in order to ensure fair and accurate results.

Thank you so much for all your support and help from home, and if you have any questions please just let us know.

Tips to help at home:

- Check the newsletter each week.
- Follow the Open House package guidelines to keep up with what we are doing in KG
- Use the websites we suggest in the Open House package
- Complete the homework reinforcement package each week
- Please ask questions about anything you are not sure of via the communication book

